



**FEDERAL UNIVERSITY OF PARÁ**  
**UFPA IN NUMBERS 2023**  
**BASE YEAR 2022**



# Universidade Federal do Pará

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Emmanuel Zagury Tourinho

## **Vice-President**

Gilmar Pereira da Silva

## **Chief of Staff**

Marcelo Galvão Baptista

## **Dean of Undergraduate Studies**

Marília de Nazaré de Oliveira Ferreira (until February 2023)

Loiane Prado Verbicaro (current)

## **Dean of the Extension Program**

Nelson José de Souza Júnior

## **Dean of the Research and Graduate Studies**

Maria Iracilda da Cunha Sampaio

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## **Dean of Planning and Institutional Development**

Cristina Kazumi Nakata Yoshino

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Raimundo da Costa Almeida

## **Dean of the Development and Personnel Management**

Ícaro Duarte Pastana

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Eliomar Azevedo do Carmo

## **General Attorney**

Fernanda Ribeiro Monte Santo Andrade

**UFPA 2023**  
**IN NUMBERS**

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# UNIVERSIDADE FEDERAL DO PARÁ

## 1. GENERAL INFORMATION

UFPA (Federal University of Para) was created by the Law no. 3,191 of July 2, 1957.

**Campuses:** Abaetetuba, Altamira, Ananindeua, Belém, Bragança, Breves, Cametá, Capanema, Castanhal, Salinópolis, Soure and Tucuruí.

**Main campus:** Cidade Universitária Professor José da Silveira Neto – Belém

**2022 Executed Budget:** R\$ 1,601,064,562.16

**University Population:** 61,690

## **2. ACADEMIC UNITS**

**Institutes: 16**

**Campuses: 12**

**School for Practical Training: 1**

**UFPA School of Music: 1**

**UFPA School of Theater and Dance: 1**

**University Hospitals: 2**

**Veterinary Hospital: 1**

**Centers: 9**

### 3. ACADEMIC ACTIVITIES

#### 3.1 Undergraduate Teaching

Table 1 - Number of selective processes that offered places for 2022

Selection	Registered Applicants	Places Available	Students Admitted
Regular Process (RP)	55,086	7,344	6,546
Special Selection Process (SSP)	9,743	1,440	986

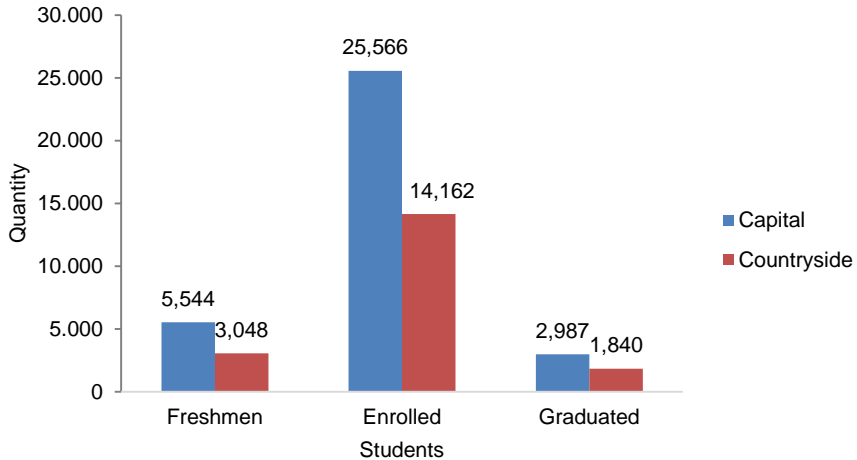
**Source:** CEPS

Table 2 – Numbers of undergraduate students by location in 2022

Students	Location		Total
	Capital	Countryside	
Freshmen <sup>1</sup>	5,544	3,048	8,592
Enrolled	25,566	14,162	39,728
Graduated	2,987	1,840	4,827

Source: SIGAA/UFPA

Graph 1 – Quantitative undergraduate students per location in 2022



Source: SIGAA/UFPA

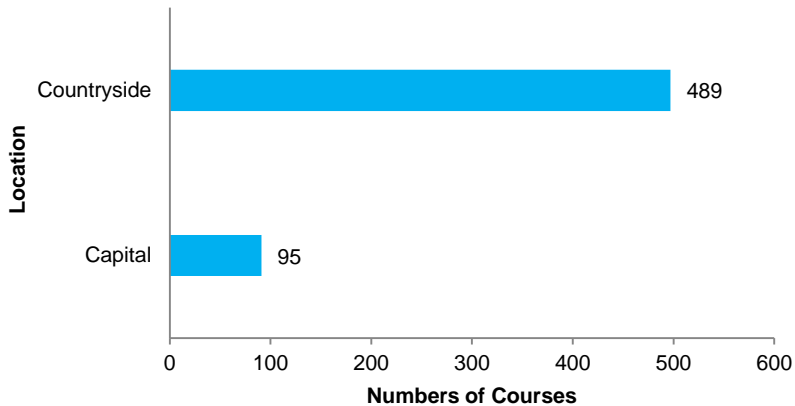
<sup>1</sup> Freshmen – selection process, special selection process, external academic mobility and other

Table 3 - Number of undergraduate courses<sup>2</sup> by location in 2022

Location	Courses			Total
	Regular	Parfor	EaD	
Capital	72	14	9	95
Countryside	240	249	0	489
<b>Total</b>	<b>312</b>	<b>263</b>	<b>9</b>	<b>584</b>

Source: SIGAA/UFPA

Graph 2 – Number of undergraduate courses per location in 2022



Source: SIGAA/UFPA

<sup>2</sup> Undergraduate courses with students enrolled in 2022



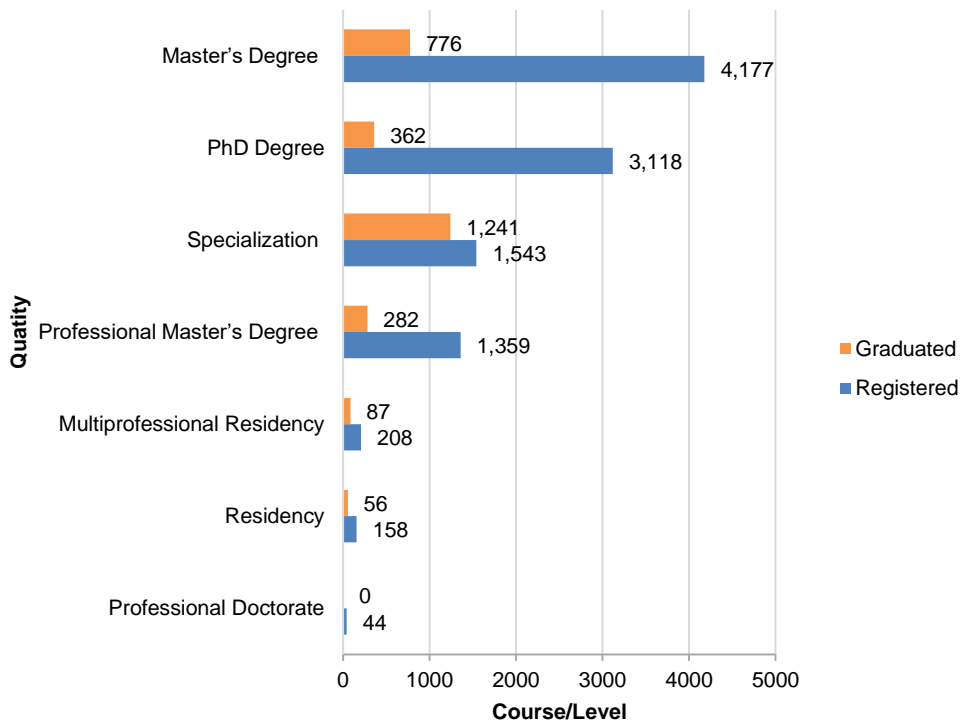
## 3.2 Postgraduate Teaching

Table 4 – Quantitative postgraduate students, per course/level in 2022

Course/Level	Students	
	Registered	Graduated
Residency	158	56
Multiprofessional Residency	208	87
Specialization	1,543	1,241
Master's Degree	4,177	776
Professional Master's Degree	1,359	282
PhD Degree	3,118	362
Professional Doctorate	44	0
<b>Total</b>	<b>10,607</b>	<b>2,804</b>

**Source:** Propesp

Graph 3 - Quantitative postgraduate students, per course/level in 2022



Source: Propesp

Table 5 – Quantitative postgraduate programs and courses in 2022

Program/Course/Level	Quantity
Postgraduate	102
Specialization	35
Master's Degree	65
Professional Master's Degree	31
PhD Degree	47
Professional Doctorate	1
Residency	16
Multiprofessional Residency	12

**Source:** Propesp

### 3.3 Basic, technical and technological Education

Table 6 – Number of students by level of basic education in 2022

Level	Registered	Approved
Early Childhood Education	64	64
Basic Education	751	748
High School	469	434
<b>Gran Total</b>	<b>1,284</b>	<b>1,246</b>

**Source:** School of Application

Table 7 – Number of students in vocational and technological education and free courses in 2022, per level

Level	Students		
	Registered	Approved	Registered
<b>Vocational Courses</b>	<b>1,191</b>	<b>822</b>	<b>101</b>
<b>- Theater, Dance and Scenography</b>	<b>659</b>	<b>456</b>	<b>57</b>
Technical Course in Scenography	142	132	20
Technical Course in Classical Dance	120	73	5
Technical Course in Dance – Performer Creation	148	93	16
Technical Course in Theater	130	81	7
Technical Course in Scenic Costume Design	119	77	9
<b>-Instrument</b>	<b>367</b>	<b>250</b>	<b>29</b>
Technical Course in Musical Instrument	354	240	25
Technical Course in Composition and Arrangement	13	10	4
<b>-Singing</b>	<b>165</b>	<b>116</b>	<b>15</b>
Technical Course in Singing	165	116	15
<b>Free Courses</b>	<b>3,425</b>	<b>2,428</b>	<b>215</b>
<b>- Music</b>	<b>152</b>	<b>116</b>	<b>16</b>
Music	152	116	16
<b>- Foreign Languages</b>	<b>3,273</b>	<b>2,312</b>	<b>199</b>
German	185	139	4
Spanish	344	274	16
French	481	329	6
Instrumental English	67	52	52
Standard English	2,183	1,515	118
Introduction to Arabic language	13	3	3
<b>Gran Total</b>	<b>4,616</b>	<b>3,250</b>	<b>316</b>

Source: ETDUFPA/EMUFPA/ILC/Sinpeg

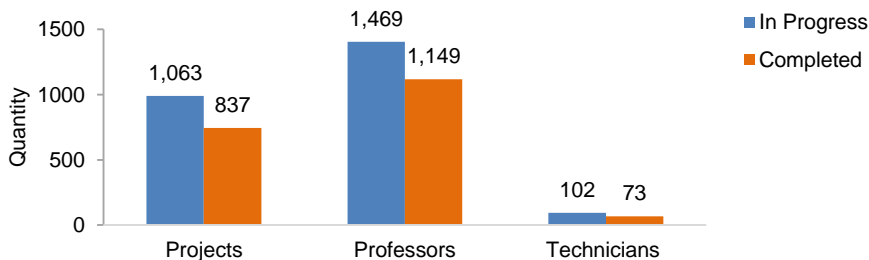
## 3.4 Research

Table 8 – Number of research projects, professors and technicians involved in 2022

Listing	Projects	
	In Progress	Completed
Projects	1,063	837
Professors involved in projects <sup>3</sup>	1,469	1,149
Technicians involved in projects <sup>4</sup>	102	73

**Source:** Propesp

Graph 4 - Quantitative of research project, professors and technicians involved in 2022



**Source:** Propesp

<sup>3</sup> Included UFPA professors and other institutions

<sup>4</sup> UFPA technicians

Table 9 – Distribution of scholarships for scientific initiation program in 2022

Scholarships	Quantity
UFPA	378
CNPQ	359
UFPA/AF	182
INTERIOR	127
PRODOUTOR PARD/PARC	74
PRODOUTOR PARD/PARC RENOV	44
CNPQ/AF	27
EBTT	20
PIBITI	10
PcD	3
<b>Total</b>	<b>1,224</b>

**Source:** Proesp

## 3.5 Extension

Table 10 – Number of extension activities performed in 2022

Listing	Quantity
Programs	52
Projects	533
People benefited/assisted by the Programs/Projects	222,576

**Source:** Proex



## 4. STUDENT ASSISTANCE

Table 11 – Quantity of students attended by the student assistance and integration program in 2022

Programs	Students attended
PROAP	9,041
PPERMANÊNCIA	5,606
PBP/MEC	1,477
PROREDE	1,173
PROCESS	542
PES	231
PROBOLSA	137
PROCEUS	130
PEC-G	4
<b>Total</b>	<b>18,341</b>

Source: SAEST

## 5. HOSPITAL COMPLEX

Table 12 – Number of services and procedures at the hospital complex in 2022

Services/Procedures	Quantity
<b>JOÃO DE BARROS BARRETO UNIVERSITY HOSPITAL</b>	
Beds	218
Consultations	191,783
Admissions	7,634
Surgeries	4,200
Complementary Tests for Diagnosis and Treatment	1,636,408
Other procedures (Psychological Clinic, Social Service, etc.)	132,129
<b>BETTINA FERRO DE SOUZA UNIVERSITY HOSPITAL</b>	
Beds	21
Consultations	72,205
Admissions	19,703
Surgeries	1,399
Complementary Tests for Diagnosis and Treatment	37,180
Other procedures (Inpatient and Outpatient procedures)	44,914

**Source:** Hospital Complex

## 6. LIBRARIES

Table 13 – Library system in 2022

Listing	Quantity
Number of libraries	36
Library collection (volumes)	903,732
Loans/year	50,124
Visits/year	22,639

Source: Central Library

Table 14 – Physical area of the libraries in 2022

Libraries	Physical area (m <sup>2</sup> )
Central library	4.874,10
SIBI/UFPA libraries – campus Belém	5.714,68
SIBI/UFPA libraries – other campuses	2.616,61
<b>Total</b>	<b>13.205,39</b>

Source: SIBI/Central Library

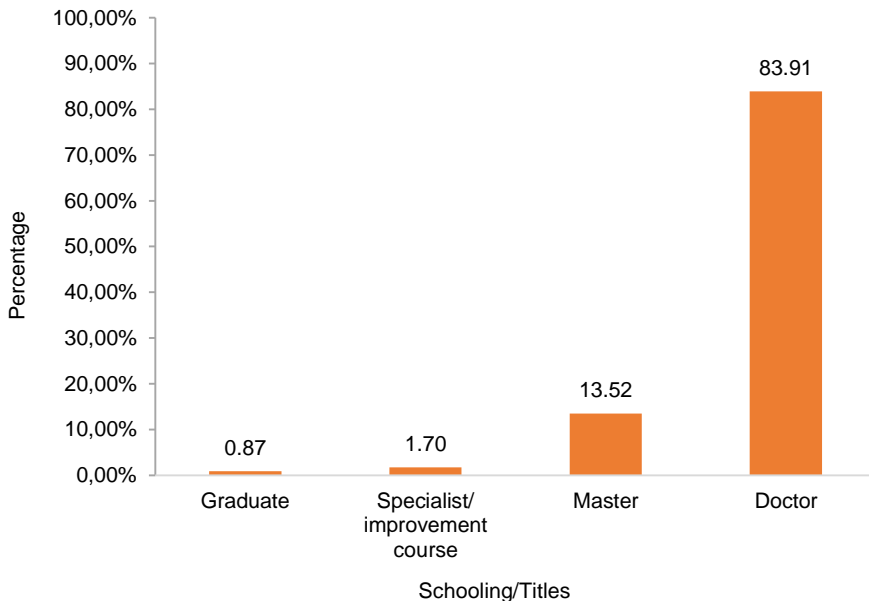
## 7. STAFF

Table 15 – Quantitative of effective higher education professors by schooling/titles in 2022

Schooling/titles	Quantity
Graduate	22
Improvement course/Specialist	43
Master	341
Doctor/Post doctor	2,117
<b>Total</b>	<b>2,523</b>

**Source:** Progep

Graph 5 - Percentage of effective higher education professors by schooling/titles in 2022



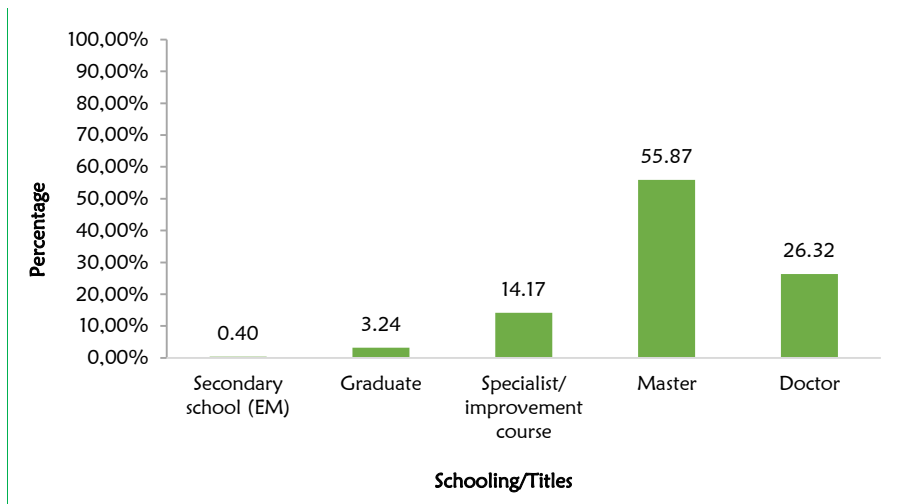
Source: Progep

Table 16 – Quantitative of effective teachers from the basic and professional education by schooling/titles in 2022

Schooling/Titles	Quantity
Basic Education	1
Graduate	8
Specialist/Improvement course	35
Master	138
Doctor	65
<b>Total</b>	<b>247</b>

Source: Progep

Graph 6 - Percentage of effective teachers from basic education by schooling/ titles in 2022



Source: Progep

Table 17 – Quantitative of temporary professors by situation and work load in 2022

Faculty Situation	Work Load			Total
	20h	40h	DE	
Substitute Teacher of higher education	4	183	0	187
Substitute Teacher of elementary education and technical-vocational education	0	9	0	9
Visiting Scholar	0	0	29	29
Others <sup>5</sup>	2	0	0	2
<b>Total</b>	<b>6</b>	<b>192</b>	<b>29</b>	<b>227</b>

Source: Progep

Table 18 – Quantitative of technical-administrative personnel per class in 2022

Class	Quantity
Class A	12
Class B	20
Class C	360
Class D	1,133
Class E	933
<b>Total</b>	<b>2,458</b>

Source: Progep

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<sup>5</sup> Temporary Hires (specialization)

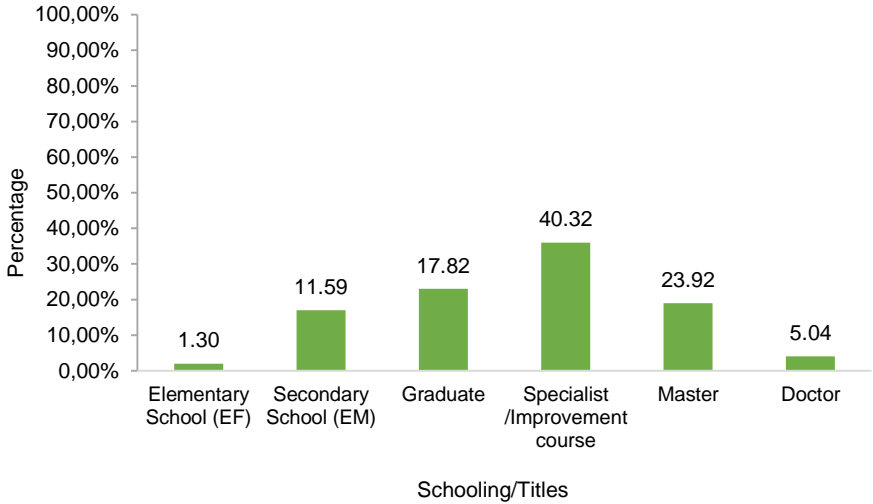


Table 19 – Quantitative of technical-administrative personnel by education degree/titles in 2022

Education degree/titles	Quantity
Elementary school (EF)	32
Secondary school (EM)	285
Graduate	438
Specialist/improvement course	991
Master	588
Doctor	124
<b>Total</b>	<b>2,458</b>

Source: Progep

Graph 7 – Percentage of technical-administrative by schooling/titles in 2022



Source: Progep

## 8. INFRASTRUCTURE

Table 20 – Investments in infrastructure in 2022

<b>Listing</b>	<b>Value</b>
Other third-party services – legal entity	56,923,736.89
Works and installations	9,939,640.39
Permanent equipment and material	3,038,032.95
<b>Total</b>	<b>69,901,410.23</b>

**Source:** Proad

## 9. PERFORMANCE INDICATORS

Table 21 – Performance indicators in 2022

Indicators	Result
1. Cost/equivalent student (including the 35% of HU's expenses)	17,660.56
1.1. Cost/equivalent student (excluding the 35% of HU's expenses)	15,031.91
2. Full time student/number of equivalent teachers	15.98
3. Full time student/number of equivalent employees (including employees at the service of the HU's)	11.24
3.1. Full time student/number of equivalent employees (excluding employees at the service of the HU's)	12.87
4. Equivalent employees/number of equivalent teachers (including employees at the service of the HU's)	1.42
4.1. Equivalent employees/number of equivalent teachers (excluding employees at the service of the HU's)	1.24
5. Degree of students participation (GPE)	0.69
6. Degree of involvement in the Post graduation (GEPG)	0.16
7. CAPES Concept	4.36
8. Faculty Qualification Index (IQCD)	4.56
9. Graduation Success Rate (TSG)	61.07

**Source:** Dinfi/Proplan

Note: The methodology for calculating Performance Indicators – Auditing Court (TCU)

## **UFPA in Numbers 2023 | Base Year 2022**

### **Dean of Planning and Institutional Development**

Cristina Kazumi Nakata Yoshino

### **Institutional Data Management**

Jaciane do Carmo Ribeiro

Ana Carla Macedo da Silva

Arthur Lima Sampaio de Souza

Charles Eduardo de Albuquerque Vieira

Diogo Cesar Benassuly Cardoso

Luciana Neves Bentes Cardias

Maria da Conceição Gonçalves Ferreira

Sandy Andrade Faro

Suelem Torres de Freitas

Paloma Pinheiro Ferreira (Administrative Scholarship holder)

### **Translation**

Laura Diva Vieira (Prioneer-UFPA)

### **Cover**

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