UFPA in Numbers **2021**

Base Year **2020**

Federal University
of Pará

Universidade Federal do Pará

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UFPA 2021 IN NUMBERS

BASE YEAR 2020

UNIVERSIDADE FEDERAL DO PARÁ

1. GENERAL INFORMATION

UFPA (Federal University of Para) was created by the Law n°. 3,191, on July 2nd, 1957.

Campuses: Abaetetuba, Altamira, Ananindeua, Belém, Bragança, Breves, Cametá, Capanema, Castanhal, Salinópolis, Soure and Tucuruí.

Main campus: Cidade Universitária Professor José da Silveira Neto – Belém

2020 Executed Budget: R$ 1,591,408,485.05

University Population: 56,652

2. ACADEMIC UNITS

Institutes: 15

Campuses: 12

School for Practical Training: 1

Music School: 1

Theater and Dance School: 1

University Hospitals: 2

Veterinary Hospital: 1

Centers: 9

3. ACADEMIC ACTIVITIES

3.1 Undergraduate Teaching

Table 1 - Number of selective processes that offered places for 2020

Selection	Registered Applicants	Places Available	Students Admitted
Regular Process (RP)	93,759	7,143	6,968
Special Selection Process (SSP)	5,821	1,206	1,112

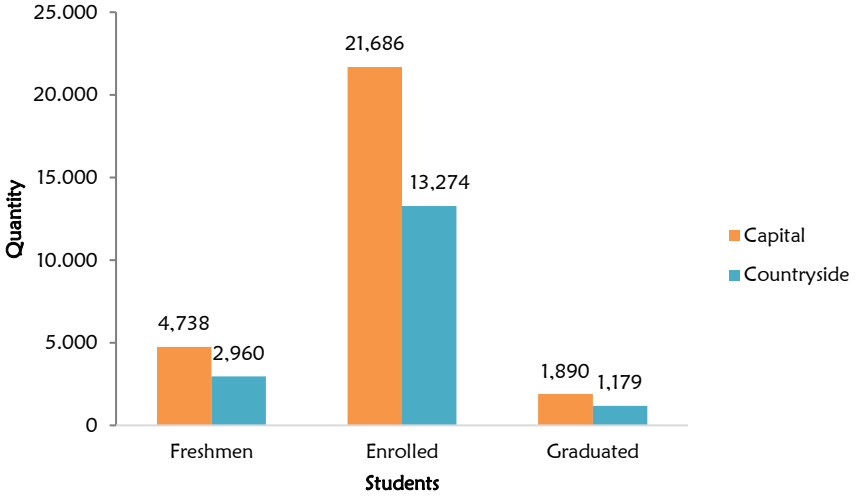
Source: CEPS

Table 2 – Numbers of undergraduate students by location in 2020

Students	Location		Total
	Capital	Countryside	
Freshmen[1]	4,738	2,960	7,698
Enrolled	21,686	13,274	34,960
Graduated	1,890	1,179	3,069

Source: SIGAA/UFPA

Graph 1 – Quantitative undergraduate students per location in 2020



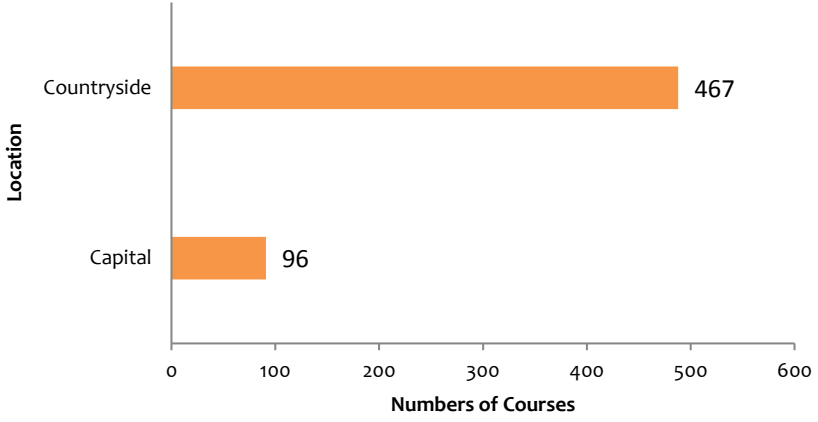
[1] Freshmen – selection process, special selection process, external academic mobility and other

Table 3 - Number of undergraduate courses[2] by location in 2020

Location	Courses			Total
	Regular	Parfor	EaD	
Capital	75	14	7	96
Countryside	226	241	0	467
Total	**301**	**255**	**7**	**563**

Source: SIGAA/UFPA

Graph 2 – Number of undergraduate courses per location in 2020



[2] Undergraduate courses with students enrolled in 2020

3.2 Postgraduate Teaching

Table 4 – Quantitative postgraduate students in 2020, per schooling/titles

Course/Level	Students	
	Registered	Graduated
Residency	140	47
Multiprofessional Residency	163	76
Multiprofessional Residency in Veterinary Medicine	17	8
Specialization	2,366	491
Master's Degree	3,727	732
Professional Master's Degree	1,558	325
PhD Degree	2,696	309
Professional Doctorate	20	0
Total	**10,687**	**1,988**

Source: PROPESP

Graph 3 - Quantitative postgraduate students in 2020, per course/level

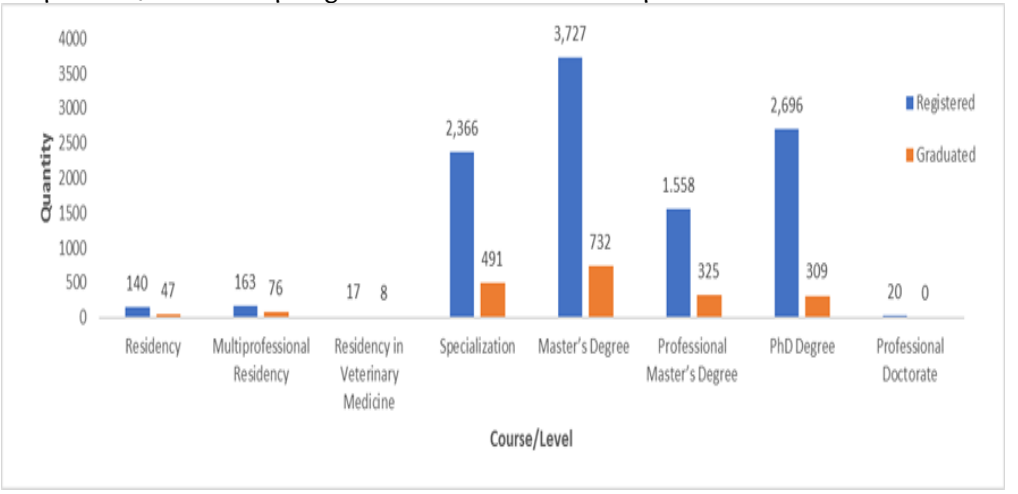


Table 5 – Quantitative postgraduate programs and courses in 2020

Program/Course/Level	Quantity
Postgraduate	102
Specialization	44
Master's Degree	65
Professional Master's Degree	31
PhD Degree	47
Professional Doctorate	1
Residency	15
Multiprofessional Residency	7
Residency in Veterinary Medicine	3

Source: PROPESP

3.3 Basic, technical and technological Education

Table 6 – Number of students by level of basic education in 2020

Level	Registered	Approved
Early Childhood Education	49	49
Basic Education	868	864
High School	622	614
Gran Total	**1,539**	**1,527**

Source: School of Application

Table 7 – Number of students in vocational and technological education and free courses in 2020, per level

Level	Students		
	Registered	Approved	Graduated
Middle Level Technical:	**161**	**0**	**80**
- Theater, Dance and Scenography	161	0	80
Free Courses:	**3,884**	**2,588**	**2,035**
- Music	608	608	0
- German	214	0	0
- Other Foreign Languages	3,062	1,980	2,035
Gran Total	**4,045**	**2,588**	**2,115**

Source: ICA (Institute of Science & Arts) and ILC (Institute of Arts and Communication)

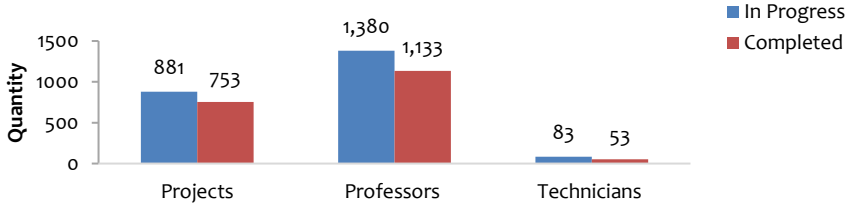
3.4 Research

Table 8 – Number of research projects, professors and technicians involved in 2020

Listing	Projects	
	In Progress	Completed
Projects	881	753
Professors involved in projects[3]	1,380	1,133
Technicians involved in projects[4]	83	53

Source: PROPESP

Graph 4 - Quantitative of research project, professors and technicians involved in 2020



[3] Included UFPA teachers and other institutions

[4] Included UFPA technicians

Table 9 – Distribution of scholarships for scientific initiation program in 2020

Scholarships	Quantity
CNPQ	344
CNPQ/AF	28
PRODOUTOR PARD/PARC	120
PRODOUTOR PARD/PARC RENOV	72
UFPA	384
UFPA/AF	188
Interior	124
PcD	4
EBTT	13
Total	**1,277**

Source: PROPESP

3.5 Extension

Table 10 – Number of extension activities performed in 2020

Listing	Quantity
Programs	45
Projects	505
People benefited/assisted by the Programs/Projects	155,301

Source: DDP/PROEX

4. STUDENT ASSISTANCE

Table 11 – Quantity of students attended by the student assistance and integration program in 2020

Programs	Students attended
PROAP	6,627
PPermanência	4,006
PBP-MEC	1,417
PES	490
PROBOLSA	382
PROACESS	183
PROCEUS	31
PEC-G - Bolsa PROMISAES	9
Total	**13,145**

Source: SAEST

5. HOSPITAL COMPLEX

Table 12 – Number of services and procedures at the hospital complex in 2020

Services/Procedures	Quantity
JOÃO DE BARROS BARRETO UNIVERSITY HOSPITAL	
Surgery Ambulatory and Surgical	5,258
Consultations: Medical and Ambulatory	34,875
Nutrition and Dietetics	4,011
Emergency Care	46,350
Unit for Meningitis Diagnostic	1,745
Other consultations by higher education professionals	18,467
Other procedures (Clínica Psicológica, Serviço Social, Fisioterapia...)	237,578
Complementary Exams of Diagnosis and Treatment	1,087,719
BETTINA FERRO DE SOUZA UNIVERSITY HOSPITAL	
Surgery Ambulatory	1,649
Consultations: Medical and Ambulatory	10,474
Other consultations by higher education professionals	26,834
Other procedures (Clínica Psicológica, Serviço Social, Fisioterapia...)	14,620
Complementary Exams of Diagnosis and Treatment	5,354

Source: Hospital Complex

6. LIBRARIES

Table 13 – Library system in 2020

Listing	Quantity
Number of libraries	36
Library collection (volumes)	980,349
Loans/year	17,264
Visits/year	6,394

Source: Central Library

Table 14– Physical area of the libraries in 2020

Libraries	Physical area (m²)
Central library	6,117.81
SIBI/UFPA libraries – campus Belém	5,320.79
SIBI/UFPA libraries – other campuses	2,296.77
Total	**13,735.37**

Source: SIBI/Central Library

7. STAFF

Table 15 – Quantitative of effective higher education professors by schooling/titles in 2020

Schooling/titles	Quantity
Graduate	29
Improvement course/Specialist	59
Master	419
Doctor/Post doctor	1,991
Total	**2,498**

Source: PROGEP

The Faculty Qualification Index (IQCD) employed at the high education is given by:

$$IQCD = \frac{5D+3M+2E+G}{D+M+E+G} = \frac{5\times1,991+3\times419+2\times59+29}{1,991+419+59+29} = \frac{11,359}{2,498} = 4.54$$

Where D is the number of doctors, the number of masters M, and the number of specialists E and G the number of graduates, whose weights are 5, 3, 2, 1 respectively. For this calculation, we considered only effective professors.

Graph 5 - Percentage of effective higher education professors by schooling/titles in 2020

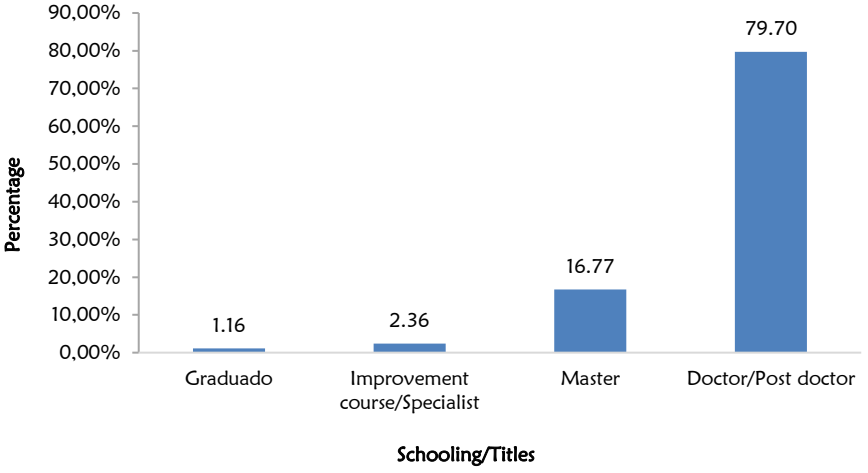


Table 16 – Quantitative of effective teachers from the basic and professional education by schooling/titles in 2020

Schooling/Titles	Quantity
Basic Education	1
Graduate	6
Specialist	6
Master	156
Doctor	59
Total	**228**

Source: PROGEP

The Faculty Qualification Index (IQCD) employed at the primary education is given by:

$$IQCD = \frac{5D+3M+2E+G}{D+M+E+G} = \frac{5\times59+3\times156+2\times6+6}{59+156+6+6} = \frac{781}{227} = 3.44$$

where D is the number of doctors, the number of masters M, and the number of specialists E and G the number of graduates, whose weights are 5, 3, 2, 1 respectively. For this calculation, we considered only effective professors.

Graph 6 - Percentage of effective teachers from basic education by schooling/ titles in 2020

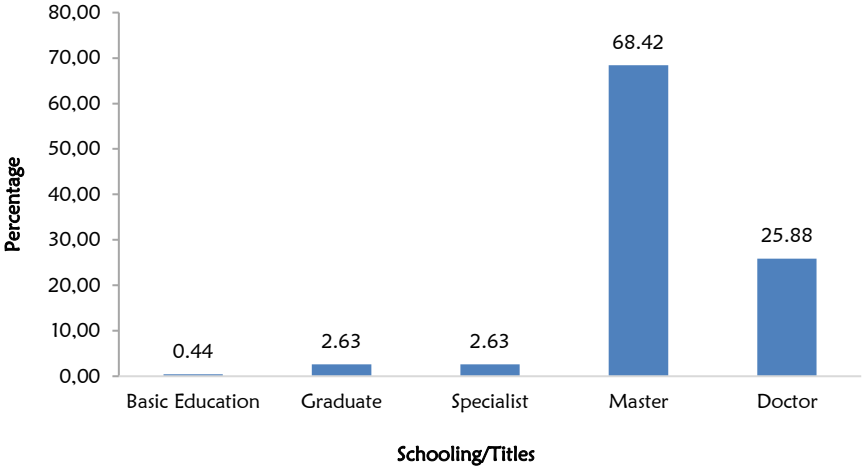


Table 17 – Quantitative of temporary professors by situation and work load in 2020

Faculty Situation	Work Load			Total
	20h	40h	DE	
Substitute teacher of higher education	7	130	0	137
Substitute teacher of primary, secondary and technical-vocational education	0	15	0	15
Visitor	0	0	12	12
Others[5]	4	0	4	8
Total	**11**	**145**	**16**	**172**

Source: PROGEP

Table 18 – Quantitative of technical-administrative personnel per class in 2020

Class	Quantity
Class A	13
Class B	21
Class C	398
Class D	1,158
Class E	933
Total	**2,523**

Source: PROGEP

[5] Considered as Others: CDT PROF/TUT. MEDICAL; Provisional Exercise and Temporary Teacher

Table 19 – Quantitative of technical-administrative personnel by education degree/titles in 2020

Education degree/titles	Quantity
Elementary school (EF)	39
Secondary school (EM)	388
Graduate	942
Specialist/improvement course	539
Master	515
Doctor	100
Total	**2,523**

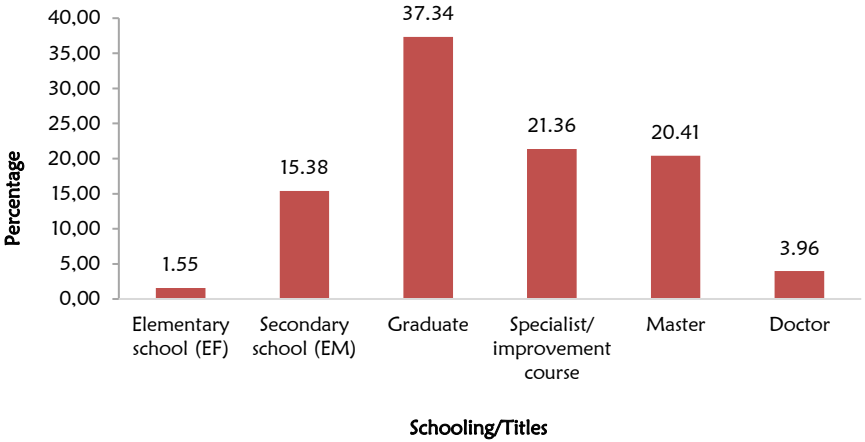
Source: PROGEP

The Technical-Administrative Qualification Index (IQCTA) is given by:

$$IQCTA = \frac{5D+3M+2E+G+0.75EM+0.5EF}{D+M+E+G+EM+EF} = \frac{5\times100+3x515+2x539+942+0.75x388+0.5x39}{100+515+539+942+388+39} = \frac{4,375.5}{2,523} = 1.73$$

where D is the number of doctors, the number of masters M, and the number of specialists E, G the number of graduates, EM number of technicians with secondary school, EF number of technicians with elementary school degree, whose weights are 5, 3, 2; 1, 0.75 and 0.5, respectively.

Graph 7 – Percentage of technical-administrative by schooling/titles in 2020



8. INFRASTRUCTURE

Table 20 – Investments in infrastructure in 2020

Listing	Value
Other third-party services - legal entity	30,000.00
Works and installations	9,482,879.02
Permanent equipment and material	9,059,012.82
Total	**18,571,891.84**

Source: DEFIN/PROAD

9. PERFOMANCE INDICATORS

Table 21 – Performance indicators in 2020

Indicators	Result
1. Cost/equivalent student (including the 35% of HU's expenses)	17,607.10
1.1. Cost/equivalent student (excluding the 35% of HU's expenses)	14,871.54
2. Full time student/number of equivalent teachers	16.89
3. Full time student/number of equivalent employees (including employees at the service of the HU's)	10.67
3.1. Full time student/number of equivalent employees (excluding employees at the service of the HU's)	12.23
4. Equivalent employees/number of equivalent teachers (including employees at the service of the HU's)	1.58
4.1. Equivalent employees/number of equivalent teachers (excluding employees at the service of the HU's)	1.38
5. Degree of students participation (GPE)	0.98
6. Degree of involvement in the Post graduation (GEPG)	0.18
7. CAPES[6] Concept	4.06
8. Faculty Qualification Index (IQCD)	4.50
9. Graduation Success Rate (TSG)	72.23

Source: DINFI/PROPLAN

Note: The methodology for calculating Performance Indicators – Auditing Court (TCU)

[6] (Brazilian Federal Agency for Support and Evaluation of Graduate Education)

UFPA in Numbers 2020

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